

Meeting of GIZ-CRDF Sub Group 4: Participatory Urban Governance

Date: Thursday, 07/05/2020

Time: 12:00-1:30 pm

Venue: MS Teams (online)

Attendees: GIZ Team – Aparna Das, Deeptha Jayakar, Antarin Chakrabarty, Sahil Sasidharan
CRDF Team – Saswat Bandopadhyay, Sejal Patel, Vijaya Salanke

Discussion:

1. 2 practices:
 - Kudumbashree's role in ward committees in Kerala
 - JAGA Mission, Odisha
2. Targets:
 - to look at participatory urban governance;
 - to contribute to training in sustainable urban planning;
 - to arrive at a white paper based on these models
3. The case-study to answer following questions;
 - Q1: Why should State create participatory platforms and transfer decision-making powers to deliberative spaces?
 - Q2: How does the state engender participation of the marginalized groups?
 - Q3: How do participatory platforms enable local Government to improve delivery of goods & services to the marginalized groups?
 - Q4: How effectively are poor able to influence decisions in their interest through these platforms? (Q.3 and Q.4 can be combined into one question.)

Comments/Questions:

1. Q1 itself may become an independent study, as opposed to being a lynch pin for Q2,3,4. Hence, it may be packaged as literature reviews or smaller examples that establish the importance of setting up participatory platforms to States. They can be integrated in a manner to package it for the governments to take it up.
2. Institutionalized participation in Kerala is a result of the political agenda. In Odisha, it is impossible to have a structure of participatory governance as the basis for this doesn't exist. However, the state has always used model of welfare oriented schemes and missions, which, in some cases, have become permanent in the institutional structure (For example, Mission Basudha- Water monitors).
3. Can these models be studied independently, rather than an overarching set of questions keeping in mind the political situation in the states.
4. The training programs will be through the State Training Institutes and hence, the critiques will not be appreciated.

Decisions:

1. Literature review to establish need for the case study by subsuming Q1 for a more robust research methodology.

2. Recognition of case studies under the GA serving the dual needs of training modules for state actors and teaching learning for academic purposes. Studies to respond to this challenge accordingly.
3. More measurable attributes are required.
4. Attributes of the evaluation under the study to be discussed in more detail to qualify the two approaches to institutional participatory platforms.
5. Review and inputs for list of state and non-state actors for case study.